

THE NEWSLETTER

SOJUST PROJECT

SOCIAL JUSTICE SERVICES FOR LOW-EDUCATED ADULT MIGRANTS

SOJUST

Dissemination activity

Other news inside this issue:

- DISSEMINATION ACTIVITY
- TRANSNATIONAL PROJECT MEETING IN PORTUGAL
- PILOTING THE IO2
- NEXT STEPS

Dissemination of the project and the results within the European Basic Skills Network 2022 hybrid conference - Learning from the past – preparing for the future basic skills for adults in 2030.

The representative of the Romanian Institute for Adult Education, Simona Herczeg, had the opportunity to participate in the European Basic Skills Network 2022 hybrid conference - Learning from the past – preparing for the future basic skills for adults in 2030, on June 8-10. Within it, the IREA representative explained the project and its results for all participants. The feedback from the audience was a positive one, stressing on the importance of developing educational instruments that can be used as promoters of the values of social justice.

preparing for the future Basic skills for adults in 2030	
VENUE 28-30 June 2022 Lisbon, Portugal	ORGANISER European Basic Skills Network Annual General Assembly and Conference
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Transnational project meeting

On the 8th and 9th of November, in partnership with the Agrupamento de Escolas de Águeda Sul, hosted a transnational meeting of the SO JUST project, promoted by the partner organization Ilmiofuturo.



The main objective of this meeting was to discuss the implementation of the pilot test and readjust the ground phase that is currently taking place. It was an extremely productive meeting that had partners from Italy, Lithuania, Turkey, Sweden and Romania.



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ERASMUS+ PROGRAMME
KA2 – Strategic Partnerships Supporting Innovation
PROJECT n° 2020-1-JT02-KA204-079942
PROJECT NAME: Social justice in lifelong guidance services for low-educated adult migrants
PROJECT ACRONYM: SOJUST

AGENDA
Transnational meeting SOJUST Project
8th-9th November 2022
Marques de Castilho School
Largo Dr. António Breda, 3750-106 Águeda

Tuesday 8th November	
12h30 – 14h30	Welcoming Lunch at Marques de Castilho School
14.30 -14.45	Welcome speech (PSIENTIFICA and AEAS)
14.45-15.30 15.30-15.45	IO3 Presentation (ILMIOLAVORO) Q&A sessions
15.45-17.00	Each Country presents the progress of the pilot test and evidence of guided training activities (ppt presentation) (10/15 minutes per Country)
17.00-17.30	Project Management (ILMIOLAVORO)
17.30-18.00	Dissemination (BURSA VALILIGI)
19.30	Dinner at a local restaurant "O Tipico" https://www.facebook.com/pages/Restaurante-O-T%C3%AAdpico-Rua-Dr-Mmanuel-Alegre-%C3%A8Agueda/162461031235139
Wednesday 9th November	
10.00 – 10.30	Getting to know Águeda's Youth Center (https://www.facebook.com/ciaagueda)
11.00 – 12.00	Getting to know the project "Paque Botânico de Vale Domingos"
12.30 – 14.00	Lunch at a local restaurant "Ribeirinho" https://www.facebook.com/pages/Restaurante-Ribeirinho/28715010537490



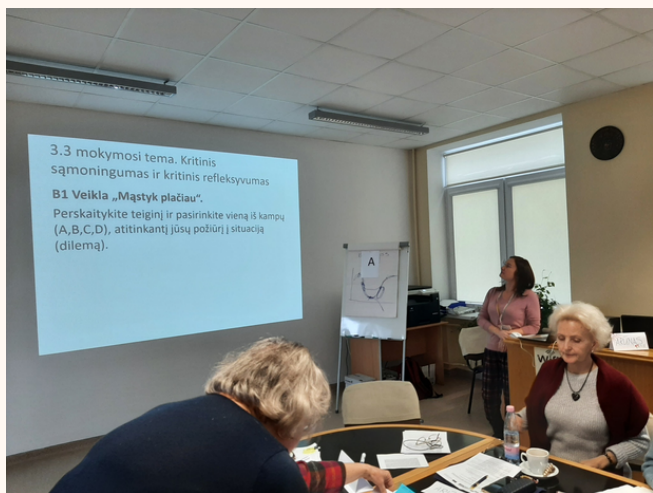
News of the learning activities - Piloting the IO2 - we start experiential learning!

The local seminars of the guided learning have been implemented by all the partners during this period.



*This pilot activity had 4 phases:
The phases of the piloting – initial assessment
Second phase - presentation of the concept of the IO2
Third phase - self learning
Fourth phase- guided learning
Conclusions*

How can the social justice-focused adult educator design an advocacy campaign? - Italy



Lithuania



Pilot learning curriculum for guidance intervention social justice-focused”- Romania



The meeting of guided training on #stereotypes and #prejudice and how these affect our relationships and the way we perceive reality, fueling discrimination and an attitude not oriented to social justice - Italy



Pilot learning curriculum for guidance intervention social justice-focused”- Turkey



The consortium of partners is preparing to develop the 3rd important resource of this project: the **Handbook of guidance practices social justice-focused (IO3)**, which is intended to be a practical reference that will allow other organizations in the adult education system to benefit from the results and developed SO_JUST partnership resources to apply social justice-focused guidance practices in concrete contexts.

